**ONTWIKKELINGSPERSPECTIEF ZML**

|  |
| --- |
| ***GEGEVENS LEERLING* Datum van opstellen**      |
| Naam leerling  |       | Instroom datum |       |
| Geslacht  | [ ] Jongen [ ] Meisje |  |  |
| Geboortedatum  |       |  |  |
| Schoolloopbaan  |       | [ ] Medicatie |       |
|  |  |  |  |
|  | [ ] Arrangement [ ] PGB  | Indicatie geldig totIndicatie geldig totOmvang uren |                 |

|  |  |
| --- | --- |
|  | ***ONDERZOEKSGEGEVENS*** |
| Intelligentietest |  | Datum        | Naam onderzoeker      + instantie | TIQ        | VIQ      PIQ      VBF     POF     VSF      |
| Sociaal-emotionele ontwikkeling |  | Datum       | Naam onderzoeker      + instantie | Uitkomst       |
| Sociale redzaamheid |  | Datum       | Naam onderzoeker      + instantie | Uitkomst       |
| Diagnose | [ ]  Gedrag       | Naam onderzoeker      + instantie | [ ]  Medisch       |  |
| Verdere onderzoeksgegevens |       |

|  |
| --- |
| ***LEERLINGPROFIEL*** |
| ***Deelgebieden*** | ***Compenserend*** | ***Belemmerend*** | ***Onderwijsbehoeften*** |
| **Zintuiglijke ontwikkeling** |       |       |       |
| **Medisch/gezondheid** |       |       |       |
| **Sociale vaardigheden** |       |       |       |
| **Praktische vaardigheden** |       |       |       |
| **Emotionele ontwikkeling**  |       |       |       |
| **Spraaktaalontwikkeling** |       |       |       |
| **Motoriek** |       |       |       |
| **Werkhouding** |       |       |       |
| **Lezen losse woorden** |       |       |       |
| **Lezen teksten** |       |       |       |
| **Begrijpend lezen** |       |       |       |
| **Spellen** |       |       |       |
| **Rekenen** |       |       |       |
| **Thuissituatie** |       |       |       |
| **Vrije tijd & Interesse** |       |       |       |
| **Zorg** |       |       |       |
| **Overig** |       |       |       |

|  |
| --- |
| ***INTEGRATIEF BEELD dd*** |
|  |

|  |
| --- |
| ***PERSPECTIEF*** |
| Startperspectief |  |  |
| Uitstroomperspectief |  |  |
| Niveau bij uitstroom |  |  |

|  |
| --- |
| ***VOORSCHOOLS - ONDERSTEUNINGSAANBOD*** |
| **Extra hulp geweest voor** | **Periode**  | **Door wie is hulp geboden** | **Effect + Aanwezige behoeften vd leerling** |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

|  |
| --- |
| ***DIDACTISCHE ONTWIKKELING: weergegeven in*** [ ]  DLE [ ]  VS [ ]  FN [ ]  CED-niveau |
| Didactische leeftijd |       |       |       |       |       |       |       |       |       |       |       | **Uitstroomniveau** |
| **TL – DMT**   | Doel |       |       |       |       |       |       |       |       |       |       |       |  |
| Behaald |       |       |       |       |       |       |       |       |       |       |       |
| **TL – AVI**  | Doel |       |       |       |       |       |       |       |       |       |       |       |  |
| Behaald |       |       |       |       |       |       |       |       |       |       |       |
| **BL**  | Doel |       |       |       |       |       |       |       |       |       |       |       |  |
| Behaald |       |       |       |       |       |       |       |       |       |       |       |
| **SP**  | Doel |       |       |       |       |       |       |       |       |       |       |       |  |
| Behaald |       |       |       |       |       |       |       |       |       |       |       |
| **Mondelinge taal** | Doel |       |       |       |       |       |       |       |       |       |       |       |  |
| Behaald |       |       |       |       |       |       |       |       |       |       |       |
| **RE** | Doel |       |       |       |       |       |       |       |       |       |       |       |  |
| Behaald |       |       |       |       |       |       |       |       |       |       |       |
| **Aanvullende** **opmerkingen** |       |

|  |  |
| --- | --- |
|  | ***SOCIAAL EMOTIONELE ONTWIKKELING Toetsinstrument***       |
| Didactische leeftijd |       |       |       |       |       |       |       |       |       |       |       |
| **SCORE LVS-SEO**  | Doel |       |       |       |       |       |       |       |       |       |       |       |
| Behaald |       |       |       |       |       |       |       |       |       |       |       |
| **Aanvullende** **opmerkingen** |       |

|  |
| --- |
| ***PLAN VAN AANPAK*** |
| **Leerjaar** | **Doelen**  | **Aanbod**  | **Evaluatie**  |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

**Bijlage 1 Ondertekening voor instemming van ouders met het handelingsgedeelte van het ontwikkelingsperspectief**

|  |  |  |  |
| --- | --- | --- | --- |
| **Datum** | **Handtekening ouders** | **Datum** | **Handtekening ouders** |
|       |  |       |  |
|       |  |       |  |
|       |  |       |  |
|       |  |       |  |
|       |  |       |  |
|       |  |       |  |