**Afbeelding met kamer

Automatisch gegenereerde beschrijving**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ontwikkelingsperspectief (OPP) - SWV PO 22.03** | | | | | | | | | | | | |
| **Naam leerling** |  | | | | | | | | | | **Startdatum OPP** |  |
| **Geboortedatum** |  | | | | | | | | | | **Datum verwachte uitstroom** |  |
| **School van inschrijving** |  | | | | | | | | | | **Ingevuld door** |  |
| **Groep(-sverloop)** |  |  |  |  |  |  |  |  |  |  | **Functie** |  |

**Instroomprofiel**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **﻿** | **1** | **2** | **3** | **4** | | **5** | | | **6** | | **7** | |
| **Totaal IQ** | **< 20** | **20-34** | **35-49** | **50-69** | | **70-89** | | | **90-110** | | **> 110** | |
| VSO | VSO | VSO | ZML/PRO | | PRO/VMBO  (BBL) | | | VMBO  (KBL/ GTL) | | HAVO / VWO | |
|  |  |  |  |  |  |  | |  |  |  |  |
| **Toelichting:** |  | | | | | | | | | | | |
| **Diagnose**  *(DSM-V)* |  | | | | | | | **Instantie:**  **Datum onderzoek:** | | | | |
| **Verklaringen**  *(Dyslexie/Dyscalculie)* |  | | | | | | | **Instantie:**  **Datum onderzoek:** | | | | |
| **Medicatie** |  | | | | | | | **Start:**  **Einde:** | | | | |

|  |  |
| --- | --- |
| **Externe ondersteuning/ Hulpverleningscontacten** | **Periode (startdatum-afsluitingsdatum)** |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **Ontwikkeling**  **Sociaal-emotioneel** | 0-2 jaar | 2-4 jaar | 4-6 jaar | 6-9 jaar | 9-11 jaar | Kalenderleeftijd | |
| **Toelichting:** |  | | | | | | |

|  |  |  |
| --- | --- | --- |
|  | **Bevorderende factoren:** | **Belemmerende factoren:** |
| **Cognitief functioneren** |  |  |
| **Didactische ontwikkeling** |  |  |
| **Werkhouding en taakaanpak** |  |  |
| **Executieve functies** |  |  |
| **Sociale ontwikkeling** |  |  |
| **Emotionele ontwikkeling** |  |  |
| **Praktische zelfredzaamheid** |  |  |
| **Spraaktaalontwikkeling/ communicatieve redzaamheid** |  |  |
| **Motorische ontwikkeling** |  |  |
| **Fysieke/ medische situatie** |  |  |

|  |  |
| --- | --- |
|  | **Relevante factoren:** |
| **Onderwijs:**  **school, groep, leerkracht** |  |
| **Opvoeding:**  **ouders, gezin en vrije tijd** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Ondersteuningsbehoefte** | | | | | | | |
| **Profiel** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **Intensiteit van ondersteuning t.a.v.** | **Zeer intensief** | **Intensief** | **Voortdurend** | **Regelmatig** | **Incidenteel** | **Op afroep** | **Leeftijds-adequaat** |
| **Leren en ontwikkelen** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **Executieve functies** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **Sociaal-emotionele ontwikkeling** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **Praktische zelfredzaamheid** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **Communicatie** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **Fysieke/ medische situatie** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |

|  |
| --- |
| **Integratief beeld** |
|  |

**Uitstroomprofiel**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Leerjaar/schooljaar** | | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **8** | | **9** | | **Leerroutes** | |
| *Afname toets momenten* | | **M** | **E** | **M** | **E** | **M** | **E** | **M** | **E** | **M** | **E** | **M** | **E** | **M** | **E** | **M** | **E** | **M** | **E** |
| **TL DMT** | Streefplanning |  | |  | |  | |  | |  | |  | |  | |  | |  | | Kies item |
| Beheersingsniveau |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |
| **TL**  **AVI** | Streefplanning |  | |  | |  | |  | |  | |  | |  | |  | |  | | Kies item | |
| Beheersingsniveau |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SP** | Streefplanning |  | |  | |  | |  | |  | |  | |  | |  | |  | | Kies item | |
| Beheersingsniveau |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BL** | Streefplanning |  | |  | |  | |  | |  | |  | |  | |  | |  | | Kies item | |
| Beheersingsniveau |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RE** | Streefplanning |  | |  | |  | |  | |  | |  | |  | |  | |  | | Kies item | |
| Beheersingsniveau |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Leerroutes** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
|  | ZML | ZML | ZML | ZML/ PRO | PRO/ VMBO  (BBL) | VMBO  (KBL)/ (GTL) | HAVO/ VWO  of > |
| **TL DMT** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **TL AVI** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **SP** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **BL** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |
| **RE** |  |  |  |  |  |  |  |
| Toelichting: |  | | | | | | |

|  |  |
| --- | --- |
|  | |
| **Instroomperspectief** | Kies item |
| **Uitstroomperspectief** | Kies item |
| **Niveau bij uitstroom** | Kies item |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Uitstroombestemming**  *De verwachte**uitstroombestemming op basis van het integratieve beeld (gele arcering).* | | | | | | | | | | | |
| **﻿** | **1** | **2** | **3** | **4** | | **5** | | **6** | | **7** | |
| **Uitstroombestemming** | ZML  VSO | ZML  VSO | ZML  VSO | ZML | PRO | PRO | VMBO (BBL) | VMBO  (KBL) | VMBO (GTL) | HAVO | VWO of > |
| VSO | VO | VSO | VO | VSO | VO | VSO | VO |

|  |  |
| --- | --- |
| Handtekening ouders:  Datum: | Handtekening school:  Datum: |

|  |
| --- |
| **Voortgangsbespreking***(beredeneerd op basis van de uitkomsten tussen- en eindevaluatie)* |
| **Datum tussenevaluatie:**  ﻿De ontwikkeling verloopt *gunstiger-conform-ongunstiger*dan beoogd.  ﻿  Bijstellen leerroute/ uitstroomperspectief: ja / nee  ﻿  Reden van bijstellen:  ﻿ |
| **Datum eindevaluatie:**  ﻿De ontwikkeling verloopt *gunstiger-conform-ongunstiger*dan beoogd.  ﻿  Bijstellen leerroute/ uitstroomperspectief**:** ja / nee  ﻿  Reden van bijstellen: |